Synthesis and Policy Brief from Low Carbon Initiative projects



LCI Project Outcomes & Relevance for Decision Makers



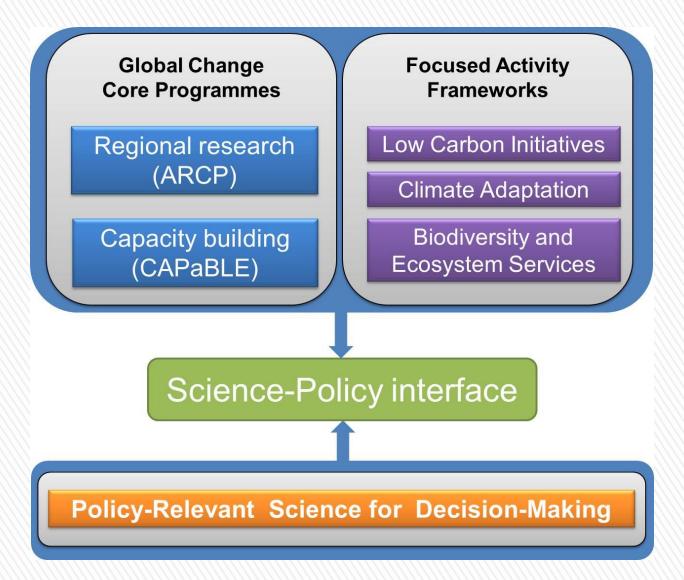


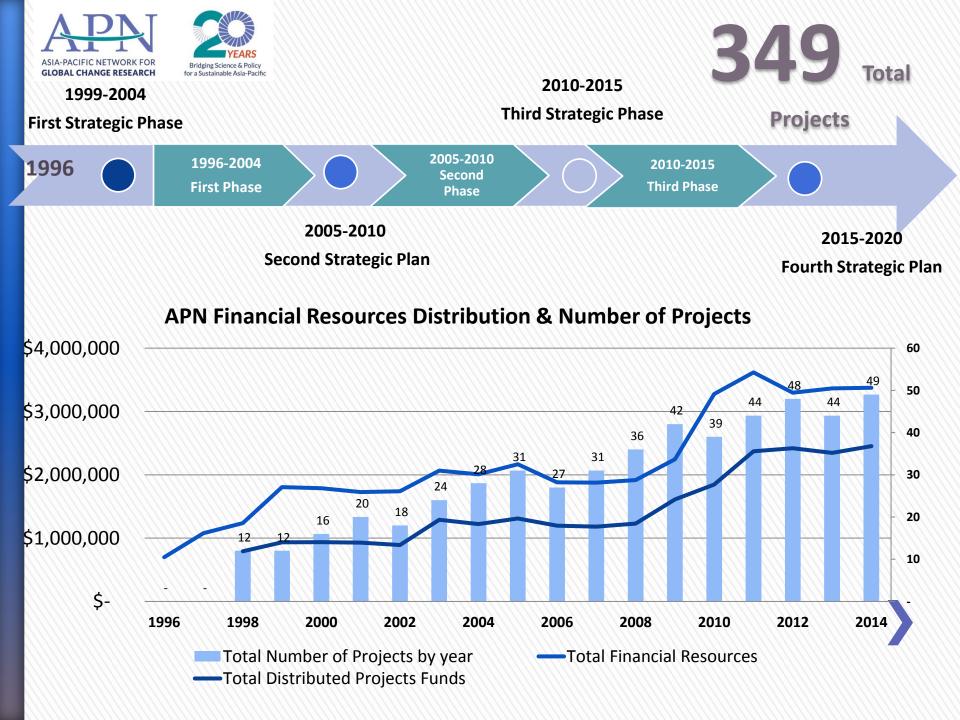
Taniya Koswatta, Coordinator , APN Secretariat

More information on projects

APN







APN Low Carbon Initiative (LCI) Framework

- » Established in 2012 through financial support from Ministry of Environment Japan
- Strengthening capacity of developing countries scientists and practitioners to implement national strategies for low carbon and green growth
- » 7 Projects
 - > 2 Capacity development activity
 - > 5 Research Activities
- » Distributed half million US dollars
- » 7 Project leaders and 40 collaborators



Policy-Relevant Science for Decision-Making

Decision-Maker



- » ↑Power
- » ↓ Specific Knowledge
- » who select a course of action among several choices
- » Take the action within one hour or a week
- » Need more information on how the findings are relevant and useful
- » Need or want only most important scientific message (2 or 3 message)

Scientists



- » ↓Power
- » ↑Specific Knowledge
- » Analysis the issue
- Answer the science questions by providing expert view.
- » Scientists conduct the research for years
- » "Scientists need to consider shortand long-term options and need to give policy makers information that offers solutions."

Pictures: http://www.glogster.com/shannonlinell/what-is-a-scientist/g-6mto9q66m1s186ujn9dcea0

http://www.google.co.jp/imgres?imgurl=&imgrefurl=http%3A%2F%2Fwww.mrdonn.org%2Fgovernment.html&h=0&w=0&tbnid=reRm3NR3nUWDCM&zoom=1&tbnh=210&tbnw=2 40&docid=UdBdglVvbfc1yM&tbm=isch&ei=E5BuVIjVDOPtmQWZyYCAAw&ved=0CAQQsCUoAA

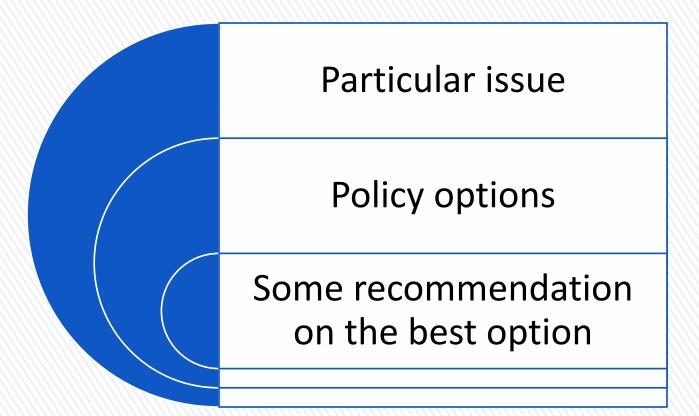
How we can transfer the outcome to policy planning

Identifying Problems

Formulating Solutions Implementing Actions

Policy-Making Process





Plan

Identify information needs

During the meeting

Identify key messages

During the meeting

Collect information from projects (January-April 2015)

Produce the Policy Brief

(July – August 2015)

Distribute to decision makers (September 2015)

POLICY BRIEF SCIENCERPOLIC SOUTHEAST ASI

BACKGROUND

APA in (Mark 2012) and the Stor-20-C TAR 1

lagis et de OMPORT COURT et elses Decembre (MED, Farser der Prosente Conference de Conpolici durige research many polici talkers to the regist, and church its hose Temperate Yao Asia and forth bas. structure Rive for Automation 4 Auto-

sirgis (OE) ist Thilege Oall' Report Court and any ind December of Changest name or other en salar yhkalasilei d charge with thirty and new - 100, half in Hanglish, That

mit 11-11, helv 2012, was intendid by 20 scientists and wall be-polest replace facto Southcart Gala, including instead important of both divers, and hing action.

do not sold - But had one to help shape adopt manyles. Tools contacted par extend band petty option to

Structure of Policy Brief

» Select one type

- 1. Advocacy brief (favor for particular action)
- 2. Objective brief (balanced information)
 - + Considering nature and diversity of the projects
 - + Balanced information for the policymaker
 - + Includes suggests ways policymakers might respond
 - + Draw conclusions that are more generally applicable

» Select one style or mixed style

- 1. Problem effects causes –solution
- 2. Subject 1 subject 2 subject 3 policy implications
- 3. Example 1 example 2 example 3 policy implications
- 4. Problem intervention results policy implications

» Contain following sections

- 1. Title
- 2. Summary
- 3. Recommendations
- 4. Introduction
- 5. Body
- 6. Policy implications
- 7. Conclusions

Today Programme

» Two sessions

- > First- Project Introduction Session
- > Second-Discussion Session

» Project Introduction session

- Six projects six presentations (10 min each)
 - Short summary about the project
 - What are the outcomes
 - How the outcomes are related low carbon initiatives
 - LCI2012-01NSY(C)-Maeda
 - LCI2012-02NSY(C)-Guerrero
 - LCI2012-01NMY(R)-Vashit
 - LCI2012-02NMY(R)-Dhakal
 - LCI2012-04NMY(R)-Macandog
 - LCI2012-05NMY(R)-Jupesta

» Discussion Session

- > What was your research problem? Why is it important
- > Causes of current situation (Why? Give evidence or examples.)
- > Effects of current situation (What effects does it have? Give evidence or examples.)
- > What are the main points (*one or few*) that need to be informed to policy makers? (based on the result of the project)
- > Suggested revisions in policy. What are the various options?
- > Effects of the revised policy or policies. How will the policy changes improve the situation? Give evidence or examples if possible.
- > Advantages and disadvantages of each policy option. What are the potential benefits? What will it cost? What side-effects might there be?



References

- » Karrer L, Beldia II P, Dennison B, Dominici A, Dutra G, English C, Gunawan T, Hastings J, Katz L, Kelty R, McField M, Nunez E, Obura D, Ortiz F, Quesada M, Sivo L, and Stone G (2011) Science-to-Action Guidebook. Science and Knowledge Division, Conservation International, Arlington, Virginia, USA. <u>www.science2action.org</u>.
- » Eóin Young, & Lisa Quinn. (2002). Writing Effective Public Policy Papers. Local Government and Public Service Reform Initiative, Open Society Institute Budapest. Retrieved from <u>http://158.121.110.113/~pubpol/documents/policywriting-toc.pdf</u>
- » FAO. (2011). Food Security Communications Toolkit. Retrieved from <u>http://www.fao.org/docrep/014/i2195e/i2195e.pdf</u>
- » Science-Policy Dialogue on Challenges of Global Environmental Change in Southeast Asia A Policy Brief. (n.d.). Retrieved from <u>http://www.apn-gcr.org/resources/items/show/1880</u>



APN Website:

News, announcements and global change community updates

http://www.apn-gcr.org/



Contact us:

East Building, 4F 1-5-2 Wakinohama Kaigan Dori Chuo-ku, Kobe 651-0073, Japan Tel: +81-78-230-8017 Fax: +81-78-230-8018 info@apn-gcr.org

Thank you

